

本校因應疫情自 5 月 11 日起全面遠距教學演練 2 週

各位老師及同學好

本校因應疫情自 **5 月 11 日**起全面遠距教學演練 2 週，說明如下

- 一、 依據教育部 111 年 5 月 5 日大學因應疫情調整授課模式補充說明辦理，並視疫情及風險評估調整。
- 二、 自 **5 月 11 日(三)起至 5 月 24 日(二)**全校課程皆採遠距教學。
- 三、 因課程性質確實無法採遠距教學方式（例如：實驗課、實作課、體育課、服務學習課程），採事後補課，原則上於 6 月 30 日前完成（視疫情狀況調整）；亦請授課教師可預先規劃引導學生自主學習（包含延伸學習）方式（例如：指定閱讀、上傳相關參考影片、指引學生完成學習單或作業後上網繳交等）。
- 四、 課程考試：5 月 11 日至 5 月 24 日兩週暫停實體考試（減少學生群聚，兩週後方式視疫情評估後宣佈）。原課程大綱內之評量方式若欲調整，應事先讓修課學生知悉並取得共識。可考量課程性質採用線上多元評量。

<http://ctld.nthu.edu.tw/news/index.php?mode=data&id=3450>

本校期末考週為 6 月 11 日至 6 月 17 日，若屆時無法恢復實體考試，得採其他彈性方式（如繳交報告、線上測驗、調整百分比...等）核算學期成績，請各位開課教師提前規劃因應。

- 五、 實施遠距教學，仍需掌握學生到課狀況、學習情形，並檢核教學成效。
- 六、 線上教學資訊請見教學發展中心網頁
<http://ctld.nthu.edu.tw/news/index.php?mode=data&id=3535>

※聯繫窗口

a. 課程相關：課務組

curricul@my.nthu.edu.tw、校內分機：31395、31394、31393

b. 遠距課程諮詢相關：教學發展中心

ctld@my.nthu.edu.tw、校內分機：62244、35053

教務處敬上 111.05.09

FAQ遠距教學常見問題

Q1. 遠距教學頻寬不足或網路延遲怎麼辦？

1. 建議請學生關閉視訊鏡頭，維持教師授課音訊品質。
2. 使用有線乙太網路連線。
3. 搭配手機使用4G、5G網路。
4. 關閉不必要的分頁及應用程式。

Q2. 遠距教學，想分組討論該怎麼辦？

建議老師遠距工具可選擇使用Cisco Webex，內有「分組功能」。

Q3. 同步教學時，如果學生不開鏡頭，如何確實掌握學生出席狀況？

教師可透過臨時抽點方式，點到的學生需即時將視訊和麥克風打開，回應授課教師的問題，亦可利用數位學習平台的點名功能。

Q4. 因應遠距教學，倘若課程評量方式與原定教學大綱公告不同，該怎麼做？

請老師將調整後之成績計算與評量方式於測驗前公告(數位學習平台、E-mail、課程群組等)，以避免師生對於期末成績產生爭議。

Q5. 可以使用Zoom嗎？

可參考教育部對Zoom資安疑慮後續處置說明。



因應COVID-19多元評量建議作法

課程屬性差異大，建議作法多彈性，本資料僅供參考。

遠端評量宜簡化
考試準則應公告



報告展演多型態
多元評量成效佳



open-book是首選
歸納統整靈活答



手機監考即時看
演練測試不可少



紙筆測驗拍作答
試畢上傳求清晰



線上測驗錄桌面
隨機考題限時答





A university-wide distance learning drill is to be carried out for 2 weeks since May 11

Dear faculty, staff, and students,

In response to the growing epidemic, a university-wide distance learning drill is to be carried out for 2 weeks. The following are the details of the drill.

1. Distance learning should be conducted for all courses in the university during the drill period from **May 11 (Wed.) to May 24 (Tues.)**.
2. For courses that may not be suitable for distance learning such as in-person experimental courses, hands-on courses, physical education and service learning, make-up classes need to be scheduled before June 30 when in-person classes resume (subject to change depending on the epidemic situation). Instructors are advised to guide students to conduct self-learning by specifying reading materials, uploading relevant reference videos, or guiding students to complete study sheets/homework and submit them online, etc.

3. On-site exams should be suspended during the drill period and online multi-assessments can be adopted by considering the course attributes.
<http://ctld.nthu.edu.tw/news/index.php?mode=data&id=3450>
4. The final exam week is scheduled from June 11 to June 17. If on-site exams cannot be resumed by then, other flexible methods (such as submitting reports, holding online tests, adjusting grading percentages, etc.) must be used to calculate the semester grades. Instructors are advised to plan in advance.
5. During the drill period, it is still necessary to understand the status of students' attendance and learning, and to check the effectiveness of teaching.
6. For more information on distance learning, please refer to the website of Center for Teaching and Learning Development.
<http://ctld.nthu.edu.tw/news/index.php?mode=data&id=3426>

Contacts for:

- a. Division of Curriculum (inquiry of curriculum)
curricul@my.nthu.edu.tw ext. #31395, 31394, 1393
- b. Center for Teaching and Learning Development (inquiry of distance learning)
ctld@my.nthu.edu.tw ext. #62244, 35053

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Suggestions for Remote Teaching

ONLINE COURSE

Class Attendance	1. Online Roll Call: May apply real-time feedback tools, such as Sli.do or Zuvio. 2. E-Learning Platform: May apply the existing functions for book-keeping attendance or homework status, for scheduled discussions, or for limited-time feedbacks.
Tests or Exams	1. Use written reports or extra homework as substitutes. 2. Apply built-in online exam functions by eclass or eLearn. 3. Online real-time monitoring (invigilation).
Homework Submission	Via e-Learning platform.
Oral Presentation	Both online and offline (recorded presentation uploaded to e-Learning platform) are possible.
Demonstrations or Practices	Both online and offline (students send recorded videos for comments) are possible.
Final Project Presentations	Via posters, live broadcasts, or recorded videos.